



**St John the Baptist
CofE
Primary School
Remote Learning
Expectations**

“Inspiring individual excellence within a vibrant and caring school community rooted in deep held Christian values.”

This information is intended to provide clarity and transparency to pupils and parents about what to expect from remote education if local restrictions require entire bubbles to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Teachers will provide links to online learning resources via the Teams Assignments area.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, lessons requiring subject specific equipment may need to be adapted for home learners:

Art: Children at home may not have access to the same resources as children in school; in these cases, alternative options will be recommended by teachers and home learners will be able to choose an option that suits them depending the resources available.

Music: (children at home would be able to sing but might not have other resources, whereas children in school cannot sing, but do have access to resources). Teachers will take this into consideration when planning and delivering music content.

PE lessons and outdoor learning: Teachers will take into consideration the possibility that children learning from home may not have access to an outside space and will adapt the planning accordingly.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

- Key Stage 1: 3 hours a day on average across the cohort, with less for younger children
- Key Stage 2: 4 hours a day.

Accessing remote education

How will my child access any online remote education you are providing?

All learning will be provided via Teams. We understand that not all families will have a separate device for each child or may be using devices for home working themselves, and we have therefore made the decision to limit live sessions, so that children can access teaching videos at a time that is convenient. Links to videos will be provided on the Assignment section of Teams, and work can be submitted electronically or a photo of written work can be taken and uploaded.

- **Laptops:**

We have a limited number of laptops which we have set to enable use outside of school. These will

be available to loan to families who do not have access to any devices. Parents should contact the school at parents@st-john.lincs.sch.uk to make these requests. Parents will be required to sign a contract of care upon collection.

- **Data and Routers:**

The school has shared information with families regarding the Government's data and internet access schemes. Further information can be found at: <https://get-help-with-tech.education.gov.uk/internet-access> Parents should contact Leanne Manton through the school office or Leanne.manton@st-john.lincs.sch.uk to make these requests.

- **Printed Materials:**

Where possible teachers are planning tasks that do not require printed materials. However, parents should contact class teachers directly should these be required.

- **Submitting Work:**

Pupils should use the Teams Assignments facility to submit their work for feedback.

How will my child be taught remotely?

We will use a combination of the following approaches to teach pupils remotely:

- **Recorded Teaching**

We will direct pupils to recorded teaching on Oak National Academy, White Rose, BBC Bitesize, STEM and will also create their own recorded teaching videos where appropriate. Follow up activities and tasks will be set by the class teacher to support pupils following this teaching.

- **Reading Books**

All pupils have access to Oxford Owl Reading library. Parents should contact class teachers should they have problems accessing this.

- **Website and Programmes**

Pupils have access to TTRockstars, Nesy Reading and Spelling and Mathletics.

- **Whole Class Live Sessions**

Pupils will have access to one live, whole class session daily.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- Pupils are expected to complete learning in English, Reading and Maths daily.
- Parents are encouraged to engage with additional curriculum areas where possible.
- Parents are expected to support their child by setting a daily timetable for learning, ensuring they are appropriately resourced for the learning each day and that they are able to access the learning resources provided by school.
- Parents should contact class teachers by email or on teams if they are having any difficulties.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Teachers will be available throughout the normal school day (8.40-3.15) to provide feedback and support for learning.
- Teachers will monitor engagement daily using Insight on Teams to identify which children have viewed and completed assignments given.
- If there has been no engagement for more than two days, the teacher will make contact via phone call to check in.
- If your child is ill, and therefore not accessing remote learning, please contact the teacher via Teams to let them know.

How will you assess my child's work and progress?

- Teachers will share answers to the daily Maths work at the end of each day. Pupils may submit their work to class teachers if they would like to. Parents are encouraged to make contact with teachers if their child is finding the work difficult. Children must click on the 'Hand in work' button, even if they are not sending work back to ensure that class teachers receive notification of completed work. If this function is not used teachers will assume the work has not been completed and act accordingly.
- Teachers will use quizzes on Teams at appropriate intervals to assess children's progress in Maths.
- Pupils are required to submit English work daily. Teachers will provide a written comment to feedback to the pupil each day.
- Teachers will provide any appropriate whole class feedback during the daily whole class live session.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- **EHCP**

Pupils with an EHCP are contacted by the SENDCo to discuss their needs. The SENDCo will work alongside teachers to provide support or resources to individuals as required. Where there is a learning need, additional support may be arranged through Teams with a teacher or TA.

- **SEND**

Teachers will provide individual differentiated work for SEND pupils as required. This might include individual or group sessions on Teams with a teacher or TA to support learning or children's target work.

- **Younger Pupils**

Teachers of pupils in reception and Year 1 will provide information for parents on how to support their children with learning through play. Recorded phonics sessions will be provided daily to support parents with the teaching of early reading. Parent guided have been circulated to support parents with younger pupils. These can be found at: <https://www.microsoft.com/en-us/education/remote-learning/parents>

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Pupils will continue to access their remote learning through Teams. They should complete tasks in the same way and return work for feedback as outlined above. There will be no whole class live session in this instance.