

Phase 5a Graphemes

The national expectation is for Reception children to read and write words with Phase 2 and 3 graphemes, by the end of the Reception Year. Children in Reception who are learning PHASE 5 graphemes are exceeding expectations. Please only move onto teaching your child Phase 5a graphemes if you feel they are confident with Phase 2 and 3.

Below are the Phase 5a graphemes. These are the same phonemes (sounds) that your children have already learnt in school but they have an alternative grapheme. For example, the words: rain and play both contain the same phoneme but they have different graphemes to represent them. Below, we have linked the new graphemes to any graphemes that our children have already learnt and we have also included a word that contains the new grapheme. [Some phonemes have 3 different graphemes that represent them.] Please scroll down to view them all.

ai (rain) ay (play) ay	ow (now) ou (out) ou	oi (coin) oy (joy) oy	ur (fur) er (her) ir (bird) ir
igh (high) ie (pie) ie	ee (see) ea (meat) ea	oo (moon) ue (glue) ue	or (for) aw (lawn) aw

w (wet) wh (wheel)

wh

f (fig) ph (photo)

ph

oa (boat) oe (toe)

oe

ee (see) ea (meat)
ey (key)

ey

oo (moon) ue (glue)
ew (flew)

ew

or (for) aw (lawn)
au (launch)

au

igh (high) ie (pie)
i_e (time)

i_e

ai (rain) ay (play)
a_e (same)

a_e

oa (boat) oe (toe)
o_e (bone)

o_e

oo (moon) ue (glue)
u_e (flute)

u_e

ee (see) ea (meat)
e_e (Steve)

e_e

These are called 'split digraphs' because the two letters in the digraph are split up by another grapheme which is sitting in between them:

- i_e (time)
- a_e (same)
- o_e (bone)
- u_e (flute)
- e_e (Steve)