



Part 1


1) Circle the obtuse angles:



2) Look at these shapes. Label each of the interior angles as obtuse, acute or a right angle.




1) Which angle is the odd one out?



Explain your answer:

Part 2

1) Order these angles from smallest to largest by labelling them from 1-4.




2) Look at this shape and use < and > symbols to complete the statements below.

angle a angle c

angle b angle a

angle d angle a



3) Label two of the angles in the shape above as either acute or obtuse.

Answers

1) Circle the obtuse angles:

2) Look at these shapes. Label each of the interior angles as obtuse, acute or a right angle.

1) Which angle is the odd one out?

Explain your answer:
Children's own responses, such as: one is obtuse; one is more than a right angle; one is more than 90 degrees.

1) Order these angles from smallest to largest by labelling them from 1-4.

2) Look at this shape and use $<$ and $>$ symbols to complete the statements below.

angle a $>$ angle c
 angle b $<$ angle a
 angle d $<$ angle a

3) Label two of the angles in the shape above as either acute or obtuse.
Children may label b, c or d as acute and a as obtuse.