

# Year 4

# Mathematics

## Arithmetic: Test 4

Name	
Date	



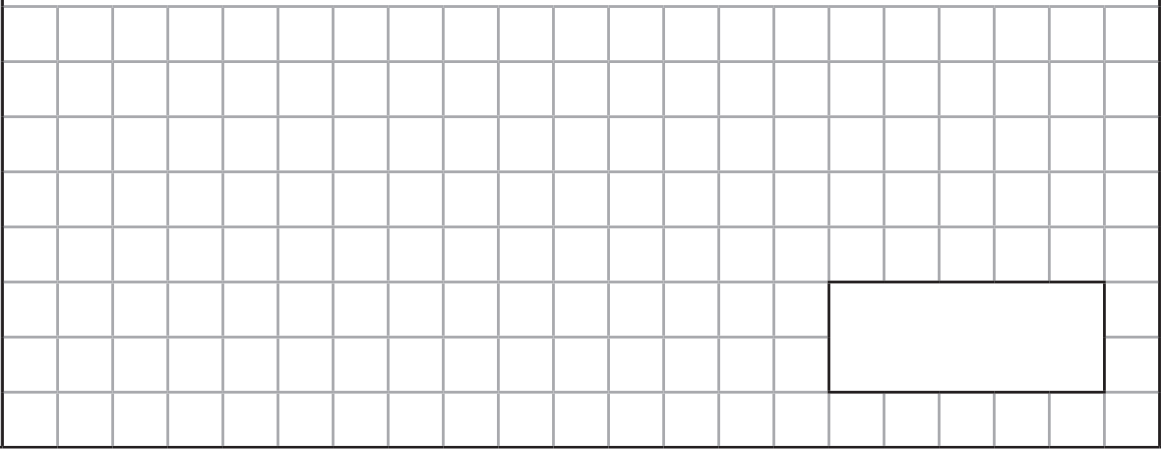
24

total marks



**4**

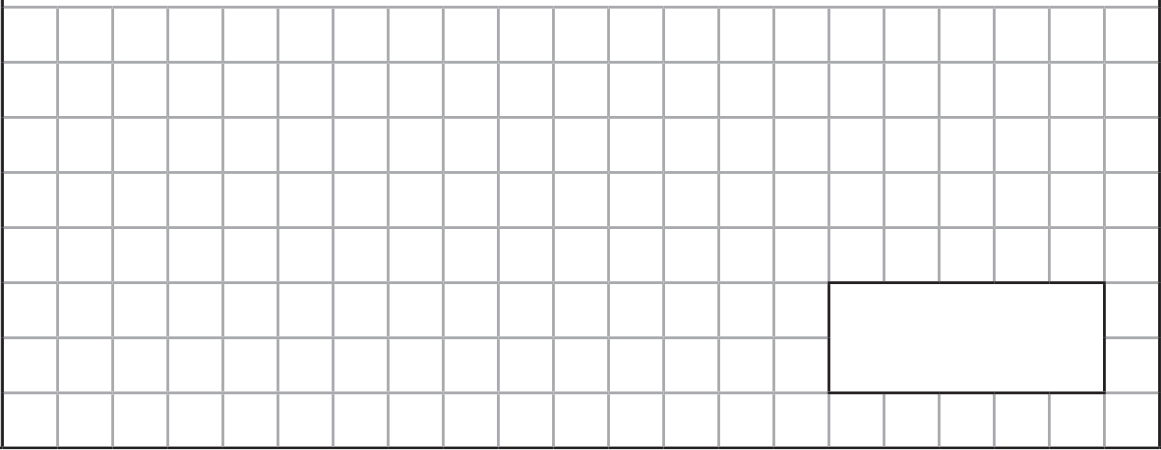
$588 - 500 =$

A large grid of squares for working out the calculation. It is 28 squares wide and 14 squares high. A rectangular box is drawn in the bottom right corner of the grid, spanning 8 squares wide and 4 squares high.

1 mark

**5**


$92 \times 4 =$

A large grid of squares for working out the calculation. It is 28 squares wide and 14 squares high. A rectangular box is drawn in the bottom right corner of the grid, spanning 8 squares wide and 4 squares high.

1 mark

**6**

$75 \div 3 =$

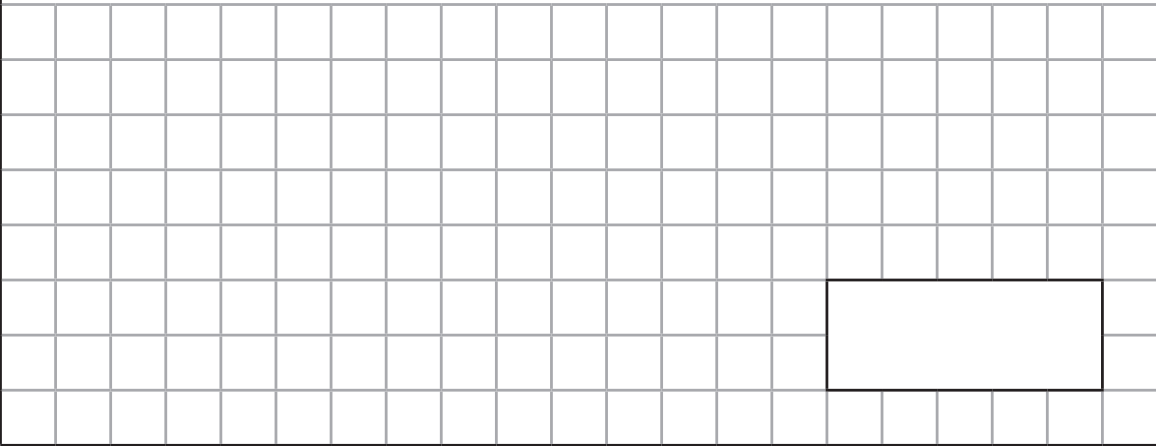
A large grid of squares for working out the calculation. It is 28 squares wide and 14 squares high. A rectangular box is drawn in the bottom right corner of the grid, spanning 8 squares wide and 4 squares high.

1 mark

Total for  
this page

7

$$\frac{5}{12} + \frac{5}{12} =$$

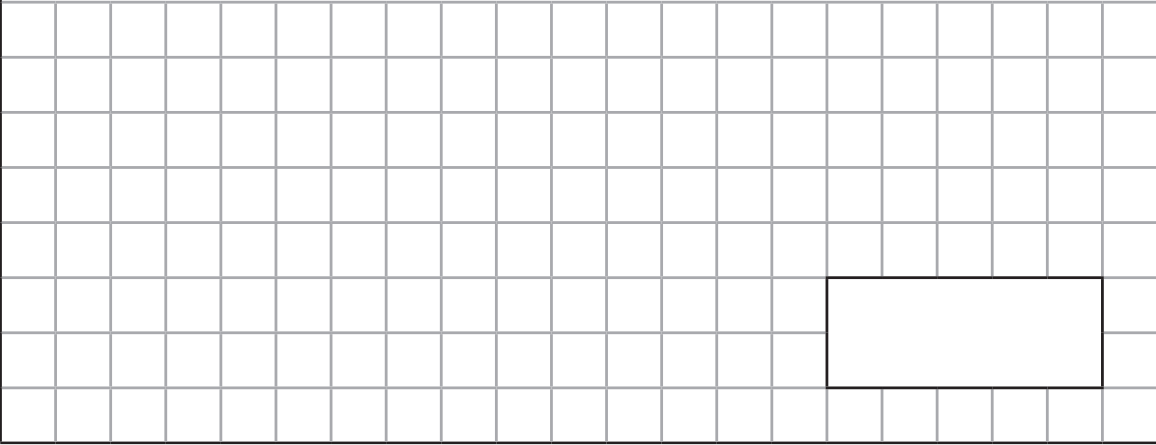


1 mark



8

$$\frac{5}{6} - \frac{1}{6} =$$

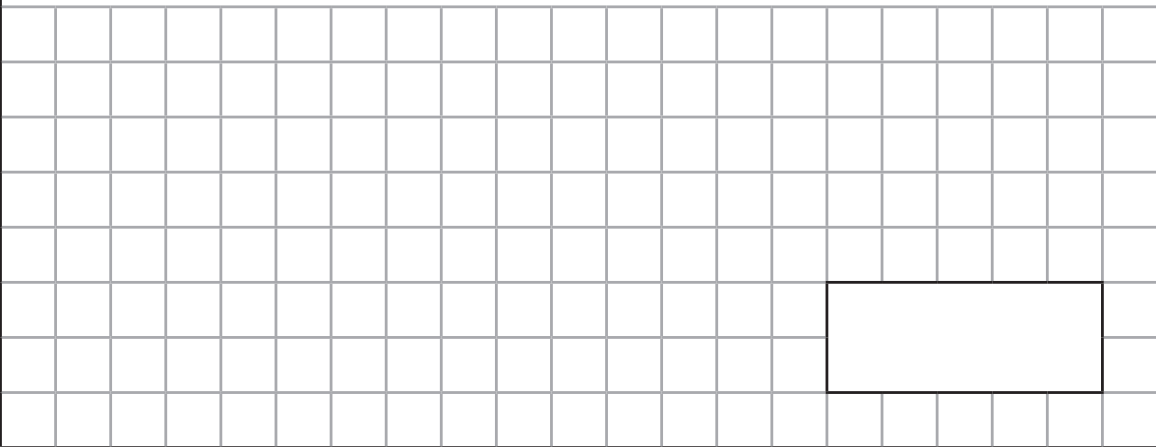


1 mark



9

$$8210 + 1000 =$$



1 mark



Total for  
this page



10

$$9217 - 1000 =$$




1 mark

11

$$5634 + 2388 =$$




1 mark

12

$$8229 - 346 =$$




1 mark



Total for this page











**Guidance:** Children will have 30 minutes for this test.

question	answer	marks
1	<b>487</b>	1
2	<b>53</b>	1
3	<b>839</b>	1
4	<b>88</b>	1
5	<b>368</b>	1
6	<b>25</b>	1
7	$\frac{10}{12}$ or $\frac{5}{6}$	1
8	$\frac{4}{6}$ or $\frac{2}{3}$	1
9	<b>9210</b>	1
10	<b>8217</b>	1
11	<b>8022</b>	1
12	<b>7883</b>	1
13	<b>110</b>	1
14	<b>34</b>	1
15	<b>3168</b>	1
16	<b>2874</b>	1
17	$1\frac{3}{5}$	1
18	$\frac{6}{20}$ or $\frac{3}{10}$	1
19	<b>7.9</b>	1
20	<b>8.6</b>	1
21	<b>2.4</b>	1

question	answer	marks
22	<b>0.51</b>	1
23	<b>16</b>	1
24	<b>2.27</b>	1
		Total 24