

Today we are going to look at writing a title and introductory paragraph.

Your title should reflect what the report is about. For example, a report about turtles might have a title of '**Terrific Turtles**' You may choose to use tools such as alliteration as I did here ( both words begin with the same sound) or you may keep it simple and simply title your report with the name of your creature.

## Introduction

Your introduction should give a **general** overview of what your report is about.

It should not include specific, detailed facts - these will come later in your report.

Let's practice

Which of these facts might you include in your introduction?

Choose 1 sentence out of each pair - answers below (no cheating!)

Dogs have wet noses because it helps to absorb scent chemicals.

Dogs are a popular pet in British households.

Polar bears live in the Arctic.

Polar bears have black skin and although their fur appears white, it is actually transparent.

Eagles are large, powerful birds of prey.

While on the hunt for prey, eagles can dive up to 100 miles per hour.

## Answers

Dogs are a popular pet in British households. - Tells the reader what and where

Polar bears live in the Arctic. - Tells the reader where

Eagles are large, powerful birds of prey. - Tells the reader what

The introduction should give the reader general facts about what creature the report is about, where the creature might live and maybe some tasters about what else is in the report. For example your introduction might state that your creature has become endangered in recent years but the detail as to why would be included in paragraph later about conservation and protection.

Now, go to your facts from yesterday and use a pencil to underline, or a highlighter to highlight all of the **general** facts you might include in your introduction.

If you did not collect your facts yesterday, use my fact file on the next page and highlight all of the general facts.

Now it is time to write your introduction. Use you facts to introduce your topic to the reader. You may use this example to help you structure your paragraph.

*Polar bears are classified as marine mammals and are the largest carnivores that live on land. They live in the Arctic and spend most of their time at sea. They face many threats and this is reducing their numbers in the wild. Find out more about these amazing creatures and how we can help protect them in this report.*

## Sea turtle facts

- Sea turtles live a long time - up to approximately 50 years
- They have roamed the Earth for the last 110 million years
- They eat jellyfish
- Sea turtle population is getting smaller - thousands caught in fishing gear each year, beaches disappearing, people hunt them for their eggs, meat and shells.
- They live all over the world such as cold waters of California, to warm beaches of the Coral triangle
- Males never leave the ocean
- Females come ashore to lay their eggs
- They eat seaweed
- They travel thousands of miles in their lifetime
- They eat squid sponges and sea anemones
- They lay between 2 and 6 groups of eggs - each time laying 65 to 180 eggs
- They eat sea grasses
- Most sea turtles have hard shells - the leatherback turtle has a softer shell which is more like leather.
- There are 7 different types of sea turtle
- Turtles are reptiles
- Many turtle species (not all) can hide their heads inside their shells when attacked by predators
- Like other reptiles, turtles are cold blooded.
- Turtles lay eggs
- Some turtles lay eggs in the sand and leave them to hatch on their own. The young turtles make their way to the top of the sand and scramble to the water while trying to avoid predators.
- Sea turtles have special glands which help remove salt from the water they drink

Look through the facts above and highlight or underline the **general** facts about turtles for your introduction. Remember answer the questions - What are they? Where do you find them? And maybe one other general fact to entice your reader to read on.