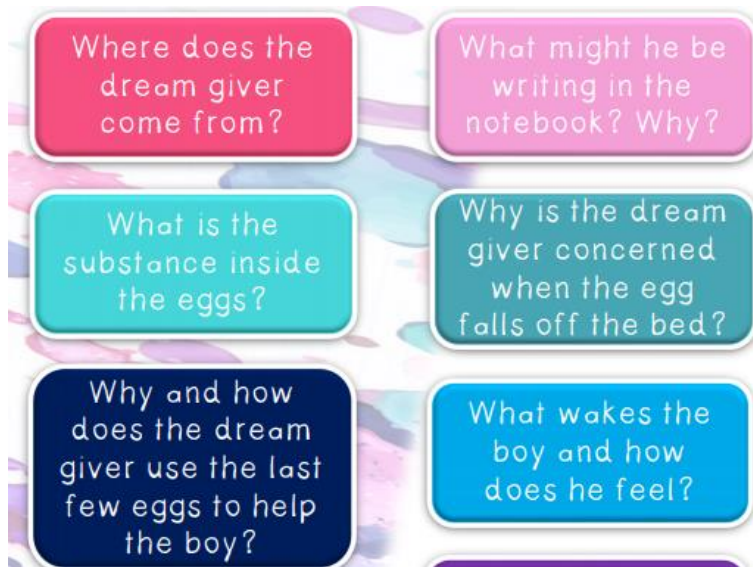


Tuesday 19<sup>th</sup> May

The Dream Giver

<https://www.literacyshed.com/dreamgiver.html>

Watch the fabulous animation of the dream giver. As you watch it, think about the following questions.



Watch it again and try to record some nouns, adjectives, verbs and adverbs which you can use to help you with your writing.

Use this table to collect useful words while watching the animation/film

Name:

Nouns	Adjectives	Verbs	Adverbs

Can you use descriptive vocabulary to write some super sentences? Can you try to start them in different ways? Maybe you could start with a verb and adverb - e.g. **Peering** round the door **cautiously**, he waited to see if all was quiet. Use the verb and adjectives sheet as well as those you have collected whilst watching the film.



Remember, if we start with a verb then we need to use the present tense e.g. **Watching**

# DREAMGIVER VERBS

**Remember:** Depending on how you use these words, they may not act as verbs, but as another word class'.

wonder	buzz	crawl	crack	creep
record	document	sleepwalk	loom	defeat
startle	absorb	transform	breathe	sleep
hover	imagine	glide	sneak	creak
flutter	awaken	calculate	measure	soothe
stir	roar	distract	entangle	struggle

# DREAMGIVER ADJECTIVES

silent	mysterious	pleasurable	unusual	stealthy
magical	enchanted	terrifying	relieved	curious
puzzling	alive	unlucky	luminous	golden
spellbinding	fulfilling	unnoticed	unaware	unruly
deceptive	soothing	calculating	meticulous	unnerving
eerie	deafening	shimmering	palpable	impending