

Wednesday 20<sup>th</sup> May

**BEFORE STARTING THIS ACTIVITY-** read through the PDF which tells you how to use commas to add in extra information. Work through the examples so that you are confident with embedded clauses.



# Where, Which, Who, When

I can use commas to add more detail to a text.

When you first start to use paired commas it can be helpful to start the embedded clause with the words:

**Where:** The city of Sydney, where you can see the famous Sydney Harbour Bridge, is an amazing place to visit.

**Who:** Mr. Pedemont, who was the kindergarten teacher, was asked to perform at a whole school assembly.

**Which:** The city of Melbourne, which is where they first met, was the place they had chosen to get married.

**When:** Many years ago, when my parents were young, Elvis Presley was a very popular singer.

**Task:** Write the correct embedded clause to add detail to the main clause.

Add the commas into the correct places.

Main Clause	Embedded Clause	Main Clause
The boy		could play the piano.
The beach		was hotter than ever
The ball		flew through the air.
The music		gave me a headache.
The old lady		waited for a taxi.

Embedded Clauses		
which was too loud	which was hard and leather	who was only seven.
who had lots of bags	which was very crowded	

## Challenge 2

### The Dream Giver

<https://www.literacyshed.com/dreamgiver.html>

Can you write a descriptive opening to the story of the dreamgiver. Try to use embedded clauses in some of your sentences and 'ing' or adverb sentence starts. It does not need to be long as it is just an opening to hook the reader in but try to use WOW vocabulary and a range of sentences structures. Use the vocabulary banks provided to help.

We look forward to reading your fabulous story beginnings.

E.g. Silence hung over the sleepy town like a soft blanket as the strange visitor appeared as if from nowhere. Gliding swiftly, he navigated the rooftops and hovered on the window ledge of the orphanage. Gently opening the shutters a fraction at a time, he peered into the darkened room. All was silent. Carefully, he took out his book, which was filled with his precious notes, and read the information. His bag, full of magic and mystery, shimmered like a fidgety firefly and cast a golden glow on the sleeping inhabitants. No one knew he was there. No one ever knew - he must make sure of that.



# DREAMGIVER VERBS

Remember, depending on how you use these words, they may not act as verbs, but as another word class!

wonder	buzz	crawl	crack	creep
record	document	sleepwalk	loom	defeat
startle	absorb	transform	breathe	sleep
hover	imagine	glide	sneak	creak
flutter	awaken	calculate	measure	soothe
stir	roar	distract	entangle	struggle

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# DREAMGIVER ADJECTIVES

silent	mysterious	pleasurable	unusual	stealthy
magical	enchanting	terrifying	relieved	curious
puzzling	alive	unlucky	luminous	golden
spellbinding	fulfilling	unnoticed	unaware	unruly
deceptive	soothing	calculating	meticulous	unnerving
eerie	deafening	shimmering	palpable	impending