

Below are 3 activities. They all involve your child using their reading skills to match a sentence (or a word) to a picture. Choose the one that you feel is most suitable for your child to do. I have written **tricky words** (that do not sound out) in green; **Phase 3 digraphs and trigraphs** in blue and **new Phase 5 digraphs** in red.



He can drive the old blue tractor.

The cheeky black bird would like to eat the corn.

The noisy geese have come to help her.

They are made out of straw and they feel happy.

The brown cows have come to take a look.

She has got a pink dress.

He has got a tractor.

I can see the sun and the
corn.

The geese have come to help.

They feel happy.

I can see the brown cows

She has got a pink dress.

tractor

sun and corn

geese

hug

COWS

pink dress