

Today we are practising reading and writing words with the grapheme

air (as in 'hair')

Ask your child to say **air** quietly, loudly and in a robot voice.

Encourage them to practise writing **air**, remembering that the letters 'hold hands' because it is a digraph (join up the a, i and r)

Ask your child to name each picture below and then use their robot arms to segment to spell them e.g. They would say "h-air" and then write the word 'hair'.



Ask your child to say each sound and blend them together to read these words:

chair

hair

stairs

Choose one of the sentences below to say to your child out loud. Help them to use their phonics skills and knowledge of tricky words to write it.

She had a **pair** of socks. or

I went to the **fair** and it was fun.