

Early Reading



Aims and Aspirations

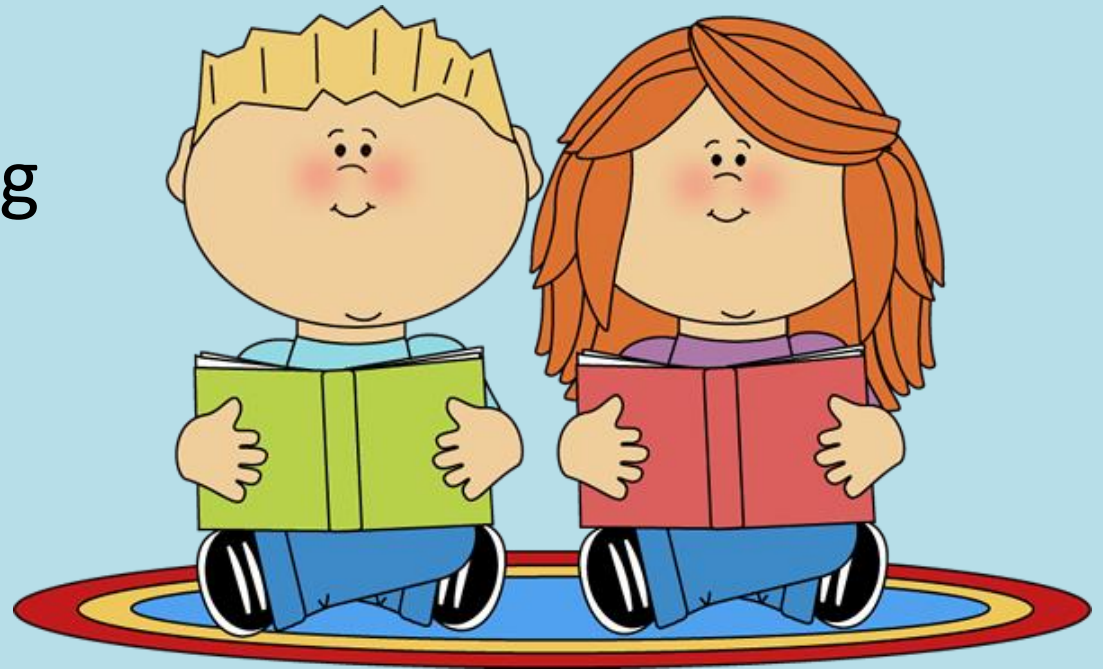


- We aspire for all children to develop a love of books and to be able to read for a wide range of purposes (eg to research or for pleasure).
- How do we develop children's reading skills in school?
- How can you support your child in learning to read at home?



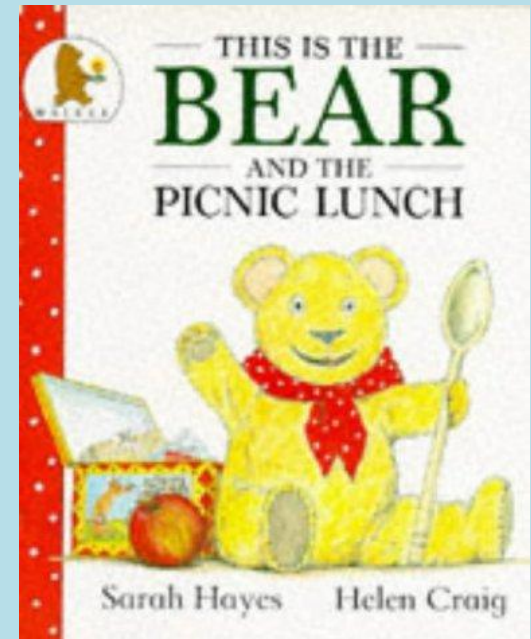
How do we teach reading in school?

- Synthetic phonics
- Sight words
- Individual reading
- Guided reading
- Sharing stories
- Reading games
- Shared reading



Book skills

- We want children to value books and to learn to handle them correctly.
- They also need to be familiar with the parts of the book, eg front cover, title, author, blurb, page numbers...



Encourage your child to use the pictures as a clue if they get stuck



Understanding and fluency

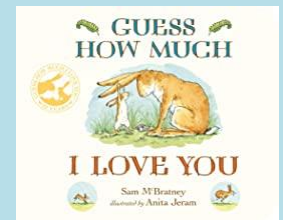
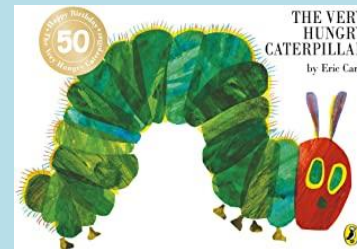
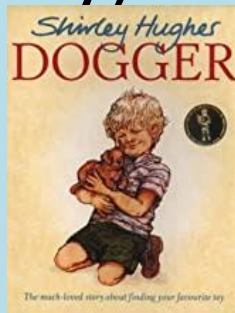
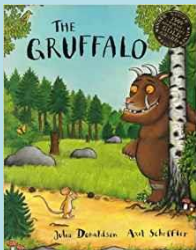
- Reading is hard work for most young children – sometimes they forget the meaning of what they are reading.
 - Fluency takes practise.
 - Read and re-read, again and again.
 - Decoding and comprehension
-
- What to do if my child is struggling to read?
<http://www.oxfordowl.co.uk/for-home/reading-owl/expert-help/helping-struggling-readers>

Fundamentals

- **We want children to enjoy reading**
 - Allow your child to choose books they are interested in.
 - Children can read text everywhere – road signs, shop signs, letters, tv guide, magazines etc. Children can learn how we read for a purpose.
- Remember that children develop at different rates.
- Read little and often.



- Once is never enough! – encourage your child to re-read favourite books and poems as well as your child's reading scheme book. Re-reading helps children read more quickly and accurately.
- Dig deeper into the story – ask questions to check understanding.
- Be patient – when your child is reading an unfamiliar word give him or her time to do so.
- Consider audio books (free to borrow from the library).



- Take control of the TV – reading should be a distraction free time.
- I read to you, you read to me – take it in turns to read pages.
- One more time with feeling.... – when your child has read a new word or a word they are unsure of make sure you return to it.



What is in a book bag?

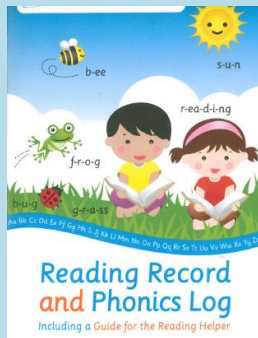


Please remember to
write in your child's
reading diary.



The reading diary and communication with school

- Your child will get a new reading book and a new 'book box book' each week.
- The expectation is that your child will read at least 3 times per week – this is your child's homework.
- Each time you read, please write in the reading diary – if you are in a rush, just a date and title occasionally will do.
- We value feedback about how you feel your child is progressing with their reading skills, you may want to comment on: enthusiasm, phonic skills (segmenting and blending), recognising tricky words, talking about their book.



Date	Book and page number	Comments
1.11.18	Pop!	We think Scarlett is (more than) ready for a reading book! Let us know how she gets on.
1.11.18	Pop!	Scarlett read to both Mummy and Nanny tonight. Needed support with 'the'. Great reading.
2.11.18	Pop!	Scarlett read to Grandad and Auntie Laura.
4.11.18	Pop!	Scarlett read to Mummy. She read beautifully. She is now recognising 'the'.
5.11.18	Pop.	→ excellent! Super blending today. Well done!

Tricky words, or words to practise

the

New sounds I have spotted (e.g. night rain)

Resources

- National literacy trust
<http://www.wordsforlife.org.uk>
- Oxford reading Tree
<http://www.oxfordowl.co.uk>
- Booktrust
- <http://www.mumsnet.com/learning/ebooks>
- Apps for reading – ‘Teach your Monster to Read’
- Join the local library!

Thank you

Have a look at the different reading resources around the room and please feel free to ask any questions.

Slides from today are available on our school website

